

Senate Amendment to  
House File 308

H-1067

1 Amend House File 308, as passed by the House, as follows:

2 1. By striking everything after the enacting clause and  
3 inserting:

4 <Section 1. Section 261E.3, subsection 1, paragraph e, Code  
5 2021, is amended to read as follows:

6 e. (1) The student, except as otherwise provided in this  
7 paragraph "e", shall have demonstrated proficiency in reading,  
8 mathematics, and science as evidenced by achievement any of the  
9 following:

10 (a) Achievement scores on the latest administration of the  
11 state assessment for which scores are available and as defined  
12 by the department. ~~However, a~~

13 (b) If the student is receiving competent private  
14 instruction under chapter 299A,~~may demonstrate proficiency~~  
15 by submitting the written recommendation of the licensed  
16 practitioner providing supervision to the student in accordance  
17 with section 299A.2,~~Such student may demonstrate proficiency~~  
18 as evidenced by achievement scores on the annual achievement  
19 evaluation required under section 299A.4; or may also  
20 demonstrate proficiency as evidenced by a selection index,  
21 which is the sum of the critical reading, mathematics, and  
22 writing skills assessments, of at least one hundred forty-one  
23 on the preliminary scholastic aptitude test administered by  
24 the college board; a composite score of at least twenty-one on  
25 the college readiness assessment administered by ACT, inc.;  
26 or a sum of the critical reading and mathematics scores of at  
27 least nine hundred ninety on the college readiness assessment  
28 administered by the college board.

29 (2) (a) If a student is not proficient in one or more of  
30 the content areas listed in this paragraph,~~has not taken the~~  
31 ~~college readiness assessments identified in this paragraph,~~  
32 ~~or has not achieved the scores specified in this paragraph,~~  
33 the subparagraph (1), the student may demonstrate proficiency  
34 through measures of college readiness jointly agreed upon by  
35 the school board and the eligible postsecondary institution.

1     **(b)** The school board may establish alternative but  
2 equivalent qualifying performance measures including but not  
3 limited to additional administrations of the state assessment,  
4 portfolios of student work, student performance rubric, or  
5 end-of-course assessments.

6     Sec. 2. EFFECTIVE DATE. This Act, being deemed of immediate  
7 importance, takes effect upon enactment.

8     Sec. 3. APPLICABILITY. Notwithstanding section 261E.3,  
9 subsection 1, paragraph "e", subparagraph (1), subparagraph  
10 division (a), as enacted by this Act, for the school year  
11 beginning July 1, 2021, the achievement scores from the state  
12 assessment administered during the school year beginning July  
13 1, 2019, shall be considered the latest available scores.>

14     2. Title page, line 2, after <date> by inserting <and  
15 applicability>